

Application and Reasoning

Step 1: What is a Vowel?

National Curriculum Objectives:

English Year 3: (3G1.8) [vowel](#)

English Year 3: (3G1.8) [vowel letter](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Identify the vowel sound in a word. Includes one vowel per word.

Expected Identify the vowel sounds in a word. Includes more than one vowel per word.

Greater Depth Identify the vowel sound/s in a word. Includes more than one vowel per word with one unstressed vowel which is not heard.

Questions 2, 5 and 8 (Application)

Developing Identify 3 words which fit given criteria of a number of letters and vowels. Includes one vowel per word and a word bank.

Expected Identify 3 words which fit given criteria of a number of letters and vowels. Includes more than one vowel per word.

Greater Depth Identify 3 words which fit given criteria of a number of letters and short or long vowel sounds. Includes more than one vowel per word.

Questions 3, 6 and 9 (Reasoning)

Developing Identify and explain which statement about the number of vowels in a word is correct.

Expected Identify and explain which statement about long or short vowel sounds is correct.

Greater Depth Identify and explain which statement about unstressed vowels is correct.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

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Application and Reasoning – What is a Vowel?

1a. What is this a picture of? Write your answer in the box.



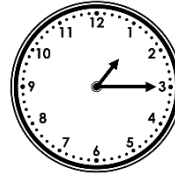
Circle the vowel sound that you can hear in this word.

a e i o u



A

1b. What is this a picture of? Write your answer in the box.



Circle the vowel sound that you can hear in this word.

a e i o u



A

2a. Darren is thinking of a word.

The word has 3 letters and 1 vowel.

Circle 3 words that Darren could be thinking of.

ten	pull	lip
fly	book	dot
use	aim	lake



A

2b. Hannah is thinking of a word.

The word has 4 letters and 1 vowel.

Circle 3 words that Hannah could be thinking of.

cake	print	nose
that	meal	sell
dug	mint	sunny



A

3a. Georgia says,



The word 'shed' has no vowels.

The word 'shed' has one vowel.

Ben says,



Who is correct? Explain your reasoning.



R

3b. Jonas says,



The word 'push' has no vowels.

The word 'push' has one vowel.

Emma says,



Who is correct? Explain your reasoning.



R

Application and Reasoning – What is a Vowel?

4a. What is this a picture of? Write your answer in the box.



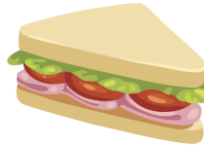
Circle the vowel sounds that you can hear in this word.

a e i o u



A

4b. What is this a picture of? Write your answer in the box.



Circle the vowel sounds that you can hear in this word.

a e i o u



A

5a. James is thinking of a word.

The word has 4 letters and 2 vowels.

Write 3 words that James could be thinking of.

1. _____
2. _____
3. _____



A

5b. Naomi is thinking of a word.

The word has 5 letters and 2 vowels.

Write 3 words that Naomi could be thinking of.

1. _____
2. _____
3. _____



A

6a. Lauren says,



The word 'made' has a long vowel sound.

The word 'made' has a short vowel sound.

Dan says,



Who is correct? Explain your reasoning.



R

6b. Robbie says,



The word 'lunchbox' has two short vowel sounds.

The word 'lunchbox' has one short vowel sound.

Katrina says,



Who is correct? Explain your reasoning.

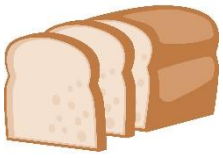


R

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Application and Reasoning – What is a Vowel?

7a. What is this a picture of? Write your answer in the box.



Circle the vowel sound/s that you can hear in this word.

a e i o u



A

7b. What is this a picture of? Write your answer in the box.



Circle the vowel sound/s that you can hear in this word.

a e i o u



A

8a. Freddie is thinking of a word.

The word has 5 letters and 2 vowels.
The vowels make a long vowel sound.

Write 3 words that Freddie could be thinking of.

1. _____
2. _____
3. _____



A

8b. Julia is thinking of a word.

The word has more than 5 letters. It has 2 vowels with short vowel sounds.

Write 3 words that Julia could be thinking of.

1. _____
2. _____
3. _____



A

9a. Victoria says,



You can hear the vowel sound 'e' in the word 'alive'.

You can't hear the vowel sound 'e' in the word 'alive'.

Sam says,



Who is correct? Explain your reasoning.



R

9b. Anthony says,



You can hear the vowel sound 'a' in the word 'escape'.

You can't hear the vowel sound 'a' in the word 'escape'.

Kate says,



Who is correct? Explain your reasoning.



R

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Application and Reasoning – What is a Vowel?

Developing

- 1a. Crab; Circle - a
- 1b. Clock; Circle - o
- 2a. ten; lip; dot
- 2b. that; sell; mint
- 3a. Ben is correct. The word 'shed' has one vowel – e.
- 3b. Emma is correct. The word 'push' has one vowel – u.

Expected

- 4a. Snowman; Circle – o and a
- 4b. Sandwich; Circle – a and i
- 5a. Various answers, for example: cake; book; like
- 5b. Various answers, for example: train; cloud; smoke
- 6a. Lauren is correct. The word 'made' has the split diagraph a_e which makes a long 'a' sound.
- 6b. Robbie is correct. The word 'lunchbox' has two short vowel sounds – u and o.

Greater Depth

- 7a. Bread; Circle - e
- 7b. Suitcase; Circle – u and a
- 8a. Various answers, for example: snake; float; slime
- 8b. Various answers, for example: sunset; hopping; rucksack
- 9a. Sam is correct. The word 'alive' has the split diagraph i_e which makes a long 'i' sound.
- 9b. Anthony is correct. You can hear the long 'a' sound in the word 'escape'.