

Twinkle, Twinkle, Little Star

Day and Night

Development Matters and Early Learning Goal Links:

3 and 4 year olds

(UW-3) Talk about what they see, using a wide vocabulary.

Children in Reception

(UW-22) Explore the natural world around them.

(UW-23) Describe what they see, hear and feel whilst outside.

(UW-25) Understand the effect of changing seasons on the natural world around them.

Early Learning Goal

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Advice and Ideas:

This learning activity enables children to develop their understanding of the world by identifying the difference between day and night. Children are encouraged to cut out the images using appropriate scissors and sort them into day or night activities.

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Enabling Environment – Suggested Questions:

What do you do during the day?

How do you know it is day time?

What do you do during the night?

How do you know it is night time?

What is the difference between day and night?

When can you see the moon in the sky?

A Unique Child Day and Night

A Unique Child Day and Night

Child's name: Age:	Date: Practitioner:						
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Observation:							
Characteristics of Effective Learning							
Playing and exploring	Active learning						
Investigating and experiencing things, and 'having a go'.	Concentrating and continuing to try if they encounter difficulties, and enjoying achievements.						
Creating and thinking critically							
Having and developing their own ideas, making links between ideas, and developing strategies for doing things.							
Areas of Learning							
	CL	PSED	PD	L	M	UW	EAD
3 and 4 years							
Reception							
ELG							
Next steps:							

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Cut out the pictures and sort them into 'day' and 'night'.

