

Application and Reasoning

Step 3: Recognising Adverbs to Indicate Degrees of Possibility

National Curriculum Objectives:

English Year 5: (5G1.6) [Using adverbs to indicate degrees of possibility](#)

English Year 5: (5G1.6) [Indicating degrees of possibility using adverbs \[for example, perhaps, surely\]](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Complete the sentence using an alternative adverb to indicate degree of possibility. Uses adverbs which show clear certainty or uncertainty in single-clause sentences.

Expected Complete the sentence using an alternative adverb to indicate degree of possibility. Uses adverbs which show certainty or uncertainty where other types of adverb are used in single and multi-clause sentences.

Greater Depth Complete the sentence using an alternative adverb to indicate degree of possibility. Uses adverbs which show certainty or uncertainty, including adverbs which show certainty in negative situations in multi-clause sentences.

Questions 2, 5 and 8 (Reasoning)

Developing Explain how an adverb indicating degree of possibility can or cannot be moved. Uses adverbs which show clear certainty or uncertainty in single clause sentences.

Expected Explain how an adverb indicating degree of possibility can or cannot be moved. Uses adverbs which show certainty or uncertainty where other types of adverb are used in multi-clause sentences.

Greater Depth Explain how and why an adverb indicating degree of possibility can or cannot be moved. Uses adverbs which show certainty or uncertainty, including adverbs which show certainty in negative situations in multi-clause sentences.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether it is possible to change an adverb indicating degree of possibility and how that might impact on the meaning of the sentence. Uses adverbs which show clear certainty or uncertainty in single-clause sentences.

Expected Explain whether it is possible to change an adverb indicating degree of possibility and how that might impact on the meaning of the sentence. Uses adverbs which show certainty or uncertainty in multi-clause sentences where other types of adverb are used.

Greater Depth Explain whether it is possible to change an adverb indicating degree of possibility and how that might impact on the meaning of the sentence. Uses adverbs which show certainty or uncertainty, including adverbs which show certainty in negative situations in a multi-clause sentence.

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Recognising Adverbs to Indicate Degrees of Possibility

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1a. Fill in the blank in the sentence below with a different adverb from the word bank to make the event less likely to happen.

I think the champion from last year will likely win again.

I think the champion from last year is _____ to win again.

certainly definitely unlikely



A

1b. Fill in the blank in the sentence below with a different adverb from the word bank to make the event more likely to happen.

My dad could possibly get home from work soon.

My dad will _____ get home from work soon.

maybe perhaps certainly



A

2a. Daisy says that the underlined adverb could be moved to somewhere else in the following sentence?

I definitely will be on time for school tomorrow morning.

Is she correct?
Convince me.



R

2b. Stan says that the underlined adverb could be moved to somewhere else in the following sentence.

She certainly will be surprised when I give her my present.

Is he correct?
Convince me.



R

3a. Is it possible to replace the adverb in the sentence below with 'unlikely'? What would it do to the meaning?

He said he is likely to be going to the party tonight.



R

3b. Is it possible to replace the adverb in the sentence below with 'possibly'? What would it do to the meaning?

I am definitely playing the piano in the talent show.



R

Recognising Adverbs to Indicate Degrees of Possibility

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4a. Rewrite this sentence with a different adverb from the word bank to make the event less likely to happen.

I will **certainly** be attending your party but I have another event on the same day.

possibly surely definitely



A

4b. Rewrite this sentence with a different adverb from the word bank to make the event more likely to happen.

He will **possibly** be going to the gym straight after work this evening.

unlikely perhaps undoubtedly



A

5a. Ben says that the underlined adverb could be moved to somewhere else in the following sentence.

Abdul could maybe win the board game we are playing.

Is he correct?
Convince me.



R

5b. Harvey says that the underlined adverb could be moved to somewhere else in the following sentence.

Surely the washing on the line will dry before it starts to rain this afternoon.

Is he correct?
Convince me.



R

6a. Is it possible to replace the adverb in the sentence below with 'of course'? What would it do to the meaning?

A car could **potentially** stop moving if it runs out of fuel whilst on the road.



R

6b. Is it possible to replace the adverb in the sentence below with 'probably'? What would it do to the meaning?

The battery in my mobile could **possibly** run out if I don't charge it up soon.



R

Recognising Adverbs to Indicate Degrees of Possibility

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7a. Rewrite this sentence with a different adverb from the word bank to make the event less likely to happen. Hint: you may need to change the modal verb.

Looking at the black storm clouds in the sky, I can tell that it will undoubtedly pour with rain today.

potentially evidently obviously



A

7b. Rewrite this sentence with a different adverb from the word bank to make the event more likely to happen. Hint: you may need to change the modal verb.

My favourite team could potentially win the league if they continue to win every match.

indeed conceivably maybe



A

8a. Holly says that the underlined adverb could be moved to somewhere else in the following sentence.

You could talk to the upset child perhaps, to see if there's anything you can do to help them feel better.

Is she correct?
Convince me.



R

8b. Hazel says that the underlined adverb could be moved to somewhere else in the following sentence.

It will obviously be too cold to camp out as the temperature is due to dip below freezing tonight.

Is she correct?
Convince me.



R

9a. Is it possible to replace the adverb in the sentence below with 'hardly'? What would it do to the meaning?

She was evidently emotional after watching the latest programme about lost animals on the TV last night.



R

9b. Is it possible to replace the adverb in the sentence below with 'undoubtedly'? What would it do to the meaning?

Perhaps the headteacher will close the school if it snows heavily and the grounds are too treacherous for us to walk on.



R

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Developing

- 1a. **unlikely**
- 2a. Yes, she is correct. I will **definitely** be on time for school tomorrow morning.
- 3a. Yes, 'unlikely' means the opposite of 'likely' so the sentence would mean the opposite.

Expected

- 4a. **possibly**
- 5a. Yes, he is correct. **Maybe** Abdul could win the board game we are playing.
- 6a. Yes, 'of course' makes it far more likely that the car will stop moving.

Greater Depth

- 7a. **could potentially**
- 8a. Yes, she is correct. **Perhaps** you could talk to the upset child to see if there's anything you can do to help them feel better.
- 9a. Yes, 'hardly' means the opposite of 'evidently' so she was less emotional when watching the TV programme.

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Developing

- 1b. **certainly**
- 2b. Yes, he is correct. She will **certainly** be surprised when I give her my present.
- 3b. Yes, 'possibly' means that it is less likely that the person will play the piano at the talent show.

Expected

- 4b. **undoubtedly**
- 5b. Yes, he is correct. The washing on the line will **surely** dry before it starts to rain this afternoon.
- 6b. Yes, 'probably' makes it more likely that the battery will run out.

Greater Depth

- 7b. **will indeed**
- 8b. Yes, she is correct. **Obviously** it will be too cold to camp out as the temperature is due to dip below freezing tonight.
- 9b. Yes, 'undoubtedly' is more certain than 'perhaps' so the headteacher is more likely to close the school.