

Homework/Extension

Step 2: Subjunctive Form in Formal Speech and Writing

National Curriculum Objectives:

English Year 6: (6G7.4) [Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms](#)

English Year 6: (6G7.2) [The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing \[for example, find out – discover; ask for – request; go in – enter\]](#)

English Year 6: (6G7.3) [The difference between structures typical of informal speech and structures appropriate for formal speech and writing \[for example, the use of question tags: *He's your friend, isn't he?*, or the use of subjunctive forms such as *If I were* or *Were they to come* in some very formal writing and speech\]](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify which sentences use the subjunctive form of 'to be' to express statements contrary to fact or to express wishes. Predominantly Y3/Y4 spelling list words.

Expected Identify which sentences use the subjunctive form of 'to be' and a variety of verbs that follow expressions of desire, demands or formal recommendations. Predominantly Y5/Y6 spelling list words.

Greater Depth Identify which sentences use the subjunctive form of 'to be' and a variety of verbs that follow expressions of desire, demands or formal recommendations. Archaic language used.

Questions 2, 5 and 8 (Varied Fluency)

Developing Circle the sentence which uses the subjunctive form of 'to be' to express statements contrary to fact or to express wishes. Predominantly Y3/Y4 spelling list words.

Expected Circle the sentence which uses the subjunctive form of 'to be' and a variety of verbs that follow expressions of desire, demands or formal recommendations. Predominantly Y5/Y6 spelling list words.

Greater Depth Circle the sentences which use the subjunctive form of 'to be' and a variety of verbs that follow expressions of desire, demands or formal recommendations. Archaic language used.

Questions 3, 6 and 9 (Application or Reasoning)

Developing Rewrite sentences in the subjunctive form. Includes the subjunctive form of 'to be' to express statements contrary to fact or to express wishes. Predominantly Y3/Y4 spelling list words.

Expected Rewrite sentences in the subjunctive form. Includes the subjunctive form of 'to be' and a variety of verbs that follow expressions of desire, demands or formal recommendations. Predominantly Y5/Y6 spelling list words.

Greater Depth Rewrite sentences in the subjunctive form. Includes the subjunctive form of 'to be' and a variety of verbs that follow expressions of desire, demands or formal recommendations. Archaic language used.

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Subjunctive Form in Formal Speech and Writing

1. Draw a line to identify which of the sentences below use the subjunctive form.

A. If he were to increase the width of the pillar, the bridge would be stronger.

B. If it was possible, I would have done it by now.

C. If she were to use her knowledge wisely, she would pass her exams.

D. They were going to the library to learn about the importance of grammar.

Written in the subjunctive form.

Not written in the subjunctive form.



VF
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2. Circle the sentence spoken in the subjunctive form.



A. I would be a monkey and I'd hang out of trees all day.

B. If I were an animal, I would be a fluffy kitten.



C. If I was an animal, I'd like to be a beautiful bird.

D. I would like to be a dog and I would chase cats all day.



VF
HW/Ext

3. Rewrite the sentences below using the subjunctive form.

A. If I was you, I would step outside to get a breath of fresh air.

B. "If I was to attend the party, I would make everyone dance," laughed the young girl.



AR
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Subjunctive Form in Formal Speech and Writing

4. Draw a line to identify which of the sentences below use the subjunctive form.

A. I propose that she work hard throughout the week to complete the necessary experiments.

B. It is essential that she works hard all week to complete the experiments on time.

C. The experiments will only be completed if she works hard through the work.

D. If it were me, I would make the required sacrifice and ensure the work was completed.

Written in the subjunctive form.

Not written in the subjunctive form.



VF
HW/Ext

5. Circle the sentence spoken in the subjunctive form.



A. It's essential that the competition gets started as we don't have much time.

B. Due to time constraints, it is essential that the competition begins at once.



C. It is essential, due to time constraints, that the competition begin at once.

D. Let's get this competition started, as we're going to run out of time.



VF
HW/Ext

6. Rewrite the sentences below using the subjunctive form.

A. As her concerned parent, I demand that she has a chance to prove herself worthy of a part in the production.

B. All I desire is that you are honest about the events that unfolded on that fateful day in October.



AR
HW/Ext

Subjunctive Form in Formal Speech and Writing

7. Draw a line to identify which of the sentences below use the subjunctive form.

A. The event turned out to be an utter fiasco; a different committee should be asked to plan it next year.

B. You ought to come tomorrow if you wish to partake in her delicious apple pie; it's well worth the visit.

C. The head teacher has demanded that the children be asked to refrain from depositing litter on the playground.

D. I advise that the traitor be banished from our midst, for fear that he attempt a similar act of treason.

Written in the subjunctive form.

Not written in the subjunctive form.



VF
HW/Ext

8. Circle the sentences spoken in the subjunctive form.



A. This matter is of the upmost importance, so I shall meet you in the office forthwith.

B. I implore that this fair maiden remain here and partake in the feast with us all tonight.



C. I plead that he refrain from behaving in such a manner for the sake of humanity.

D. Contrary to popular belief, I shall be remaining at the school for the foreseeable future.



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HW/Ext

9. Rewrite the sentences below using the subjunctive form.

A. It is essential that she is here to participate in this crucial debate; it is imperative that she plans future steps to ensure our success.

B. The Queen has demanded that he visits the palace post-haste; her majesty has also requested that I am permitted to accompany him.



AR
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Subjunctive Form in Formal Speech and Writing

Developing

1. A and C – written in the subjunctive form
B and D – not written in the subjunctive form
2. B
3. A. If I were you, I would step outside to get a breath of fresh air.
B. “If I were to attend the party, I would make everyone dance,” laughed the young girl.

Expected

4. A and D – written in the subjunctive form
B and C – not written in the subjunctive form
5. C
6. A. As her concerned parent, I demand that she have a chance to prove herself worthy of a part in the production.
B. All I desire is that you be honest about the events that unfolded on that fateful day in October.

Greater Depth

7. A and B – not written in the subjunctive form
C and D – written in the subjunctive form
8. B and C
9. A. It is essential that she be here to participate in this crucial debate; it is imperative that she plan future steps to ensure our success.
B. The Queen has demanded that he visit the palace post-haste; her majesty has also requested that I be permitted to accompany him.